Post-Forum Questionnaire

Financial Fitness...It's Priceless

Now that you have had the chance to participate in a forum on the issue of financial literacy and security, please complete this questionnaire. For this and the next page, please indicate your level of agreement about the statements that follow by marking the appropriate box.

Strongly, Somewhat, Somewhat, Strongly, Not

a) Design accurate, easy to understand, and easy to access information appropriate for persons of all ages and life stages.		
b) Deliver educational programs and materials in a broad assortment of venues using multiple mediums at little or no cost to the audiences that attend them.		
c) Mandate the completion of a personal finance course for high school graduation.		
d) Require pertinent financial instruction at various "teachable moments" (e.g., when securing a loan, receipt of TANF monies).		
e) Conduct high quality evaluation studies of educational programs and resources, then widely publicize the results.		
f) Encourage collaboration among various entities that develop and deliver personal finance education to ensure efficiency and prevent duplication.		
Approach Two: Provide Counseling/Advice		
a) Provide accessible, reasonable cost counseling/ advisement services to individuals and families.		
b) Ensure financial counselors and advisors are well-trained, properly credentialed, and competent.		
c) Mandate counseling in situations such as bankruptcy or foreclosure.		
d) Create and use a cadre of financial and tax advisors to volunteer their services to low-income persons and families.		
e) Award tax credits to financial planning providers to offset some of the costs of training personnel and advising low-income persons and families.		
f) Develop grants programs from which funds could be awarded to community-based organizations so they can hire and train financial counselors to serve community members.		

		Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	Not Sure
pro	ach Three: Expanded and Improved Regulation					
a)	Urge state and federal legislators to authorize and fund financial product safety regulatory entities.					
b)	Urge existing regulatory agencies that monitor issuers of mortgages, credit cards, auto loans, and insurance to revise and improve the products and services they offer.					
c)	Require low income household mortgages to include escrow funds to cover taxes so homeowners are not caught ill-prepared when the tax bill arrives.					
d)	Carry out well-designed consumer research studies, employing focus groups and other methods, aimed at assessing the readability, clarity, and user-friendly qualities of disclosure information given to consumers of financial products and services.					
her	each Four: Asset Building Strategies/ Innovations Employers should devise worker savings plans that					
her	Innovations Employers should devise worker savings plans that					
a)	Innovations Employers should devise worker savings plans that feature opt-out mechanisms rather than opt-in ones. Employers should have workers' pay automatically deposited in a bank account unless the employee					
a) b)	Innovations Employers should devise worker savings plans that feature opt-out mechanisms rather than opt-in ones. Employers should have workers' pay automatically deposited in a bank account unless the employee opts-out. Promote Children's Savings Accounts and/or					

Approach Five: Other Ideas Not Explored in this Forum

If you and/or others attending this forum thought about and discussed another approach besides the four that were formally addressed, please briefly describe what is entailed in such an approach in the space provided below.

(including this one)?			
and forum on a scale of 0-5, v	Rate your <i>expected involvement</i> in public policy AFTER this forum on a scale of 0-5, with 0 = no involvement and 5 = totally focused on, and extensively doing public policy work		
s than 9 th grade to 12th grade, no diploma h school graduate hnical school graduate (includes nivalency) ne college, no degree ociate's degree thelor's degree	Where do you live? ☐ Rural area ☐ Small town ☐ Suburbia ☐ Large City State ———————————————————————————————————		
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totally involvement in public	al/local affiliate/chapter's policy work on the same scale:		
	forum on a scale of 0-5, volic 5 = totally focused on, an policy work. 6 to 12th grade, no diploma gh school graduate (includes uivalency) 6 me college, no degree sociate's degree chelor's degree chelor's degree aduate or professional degree 6 ss than \$10,000 6,000-\$24,999 6,000-\$39,999 6,000-\$124,999 25,000-\$199,999 90,000 or more 1 lowing: 1 c policy Rate your state/region		